

DIALOG IN THE DARK AND GIRL SCOUT BADGE LINKS

MY NAME _____

TRY-ITS FOR BROWNIE GIRL SCOUTS

DONE	BADGE	ACTIVITY	<i>Dialog in the Dark</i> CONNECTIONS
	Careers	Women Pioneers	Research Helen Keller. What was she famous for? What were some of the things she was the first to do?
	Write Away	Read the Story of Someone Special	Choose a biography to read on a famous blind woman such as Helen Keller, Anne Sullivan, or Laura Bridgman.
	Caring & Sharing	Differences are OK; Be a Good Neighbor	Many people look different, see better, or hear better than you. However, we all have similar feelings on the inside. If possible, interview your tour guide at <i>Dialog in the Dark</i> . Ask where they are from, their favorite food or movie, etc. Then explain to your troop some of the ways you are different and the same. Find a student in your school who is disabled and ask what you can do to be a good friend. (escort them to the lunch room, help with homework, etc.)
	Manners	Respect for Others; Meeting People	Kids in school are teasing the new girl in school who is blind. You know this is disrespectful. What do you do? How do you introduce yourself to her? Would you introduce yourself to her differently than you would to other kids?
	Building Art	Designing Space for Someone with Special Needs	After visiting the Exhibition, explain ways in which you could change your house to better accommodate a friend with special needs.
	Outdoor adventure	Touch, Smell, Listen	Go the park one afternoon with your troop. Find examples of objects that evoke 3 of your 5 senses – touch, smell, and hear. (Examples: rough tree bark, sweet-smelling flowers, singing birds)
	Senses	Only the Nose Knows	Hold a “smelling bee”. Use the same rules as a spelling bee. Compete with your friends to correctly identify a variety of smells.
		Making a Better Ear	Whisper something into your friend’s ear. Have them repeat what they heard into the next person’s ear. Repeat. When the message reaches the last person, that person repeats what they heard. See how much what you said has changed.
		Now You See It	Make a toy that uses your eyes to trick you. Hold a paper so that it looks like a diamond. On one side draw a fish and on the other a fish bowl. Tape the paper onto the tip of a pencil and then rotate the pencil so the paper flips back and forth. Where is the fish?
		Can You Feel It	Fill a bag with objects of all different shapes and sizes. With a blindfold on, reach into the bag and see if you can identify all the objects based just on touch.
		What’s It Like	Learn how to sign your name using the sign language alphabet.

Junior Girl Scout Badges

DONE	BADGE	ACTIVITY	<i>Dialog in the Dark</i> CONNECTIONS
	Values	Women of courage; Valuing Services	Volunteer with your troop at a non-profit organization for the disabled.
	Across Generations	Be a Helper	Find an organization in your community where you can volunteer to read to the blind.
	Celebrating People	Include Everyone	Visit the Exhibition and make a list of ways the Exhibition made it easier for people with disabilities to get around and to participate in the tour.
	Communication	Communication By the Dots	Look for examples where the Braille alphabet is used at the Exhibition.
	My Community	Helping Hands	Hold an Eye Drive at your school. Collect used eyeglasses and donate them to the local Lions Club for their eyeglasses recycling program.
	Court Sports	A Winning Combination	Find out if your local community center offers court sports for players with disabilities. Talk to the coach and find out how the court and the rules have been adapted. See if you can volunteer.
	Books	Be a Tape Worm; Be a Reading Helper	Make an audiotape of your favorite book or short story and give to someone who cannot read or is learning how to read.
	Science Discovery	It's a Hands-On and Happening Place	Attend the <i>Dialog in the Dark</i> Exhibition and experience using your sense of touch throughout the Exhibition.

Interest Projects

DONE	AWARD	ACTIVITY	<i>Dialog in the Dark</i> CONNECTIONS
	The Lure of Language	Technology 3	Explore how technology is used to help facilitate communication for people with disabilities: for example, software that uses voice controls for people who are unable to use a keyboard. Arrange to visit a school, clinic, or training site for people who have disabilities and speak to professionals about the latest advances in communications technology.
	Museum Discovery	Skills Builders 1	Arrange for a guided tour of the Exhibition. Discuss with others what you liked, what you would change and how the Exhibition meets the needs of different age groups, cultures, and people with disabilities.
	Museum Discovery	Technology 4	Visit the Exhibition and evaluate its accessibility to people with disabilities. Make a list of recommendations you learned at the Exhibition that you can also change at your school.
	Museum Discovery	Service Projects 1	Develop an activity for Junior Girl Scouts or Brownies to complete at the Exhibition.
	Museum Discovery	Service Projects 3	Serve as an interpreter in the Exhibition. Evaluate your training and experience.
	Museum Discovery	Career Exploration 5	Work as an intern or an aide at the Exhibition.
	Media Savvy	Service Projects 5	Develop a project that would help visually-impaired individuals. For example, assist in putting books on tape.

	Reading	Service Projects 2	Donate some time each week to read to someone with impaired vision. Find out if there is a local organization for the blind, and how you can volunteer your services through its programs.
	Architecture and Environmental Design	Service Projects 4	Architects take many things into consideration when they plan designs, including accessibility for people with disabilities. Since the passage of the Americans with Disabilities Act (ADA) in 1990, all new construction must meet certain accessibility requirements. Find out if you can do an accessibility study for a campsite or program area in your council. Study the accessibility of your school or other public place. Share your results and recommendations for better accessibility with your site directors.
	Camping	Service Projects 1	Look into how to make a camping experience more accessible to people with disabilities. Together with your troop leader, you may wish to consult <i>Focus on Ability: Serving Girls with Special Needs</i> . Then, using the assessment tools from the book, determine which of your campsites are most suitable for people with disabilities, and how you can improve any existing conditions.
	High Adventure	Service Projects 3	Investigate the availability of challenge-course instruction for people with disabilities. Assist an organization in making its challenge course available to people with disabilities, or link people with disabilities to organizations that can accommodate their needs.
	Horse Sense	Service Projects 2	Find out how horses are used in therapeutic programs for people with disabilities. Look into what the programs entail, and how horses can help build self-esteem and improve motor skills. Locate a nearby stable where there is such a program (or any horse-related program that helps people with disabilities), and find out about volunteer opportunities.
	On the Court	Technology 3	Choose one sport and determine how equipment can be adapted for athletes with disabilities, depending on their specific needs. Were changes made in the rules of the sport to accommodate disabled athletes? Why? How?
	On the Court	Service Projects 5	Volunteer in a sports program that helps children with disabilities, find out about the challenges that these children face. Follow through with your work to help the children complete an event.
	Sports for Life	Technology 4	Find out about two different adaptive therapeutic devices, such as knee braces, orthotics, inhalers, and prosthetics. How do they compensate for a disability?
	Sports for Life	Service Projects 1	Create a listing of local sports facilities accessible to people with disabilities, both as participants and spectators. Provide copies to your local Chamber of Commerce and to the facilities mentioned in the listing.
	Sports for Life	Service Projects 4	Volunteer to work with professionals in your community to adapt an existing sports facility so that it is accessible to people with disabilities, both as spectators and participants.

Please email any additional badge links or updates directly to Joanna Rotchford at jrotchford@prxi.com. We value your feedback.

For more information, visit www.dialogtickets.com

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